

Inspection of Ready Steady Go Primrose Hill

12a King Henrys Road, London NW3 3RP

Inspection date: 4 February 2020

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children's behaviour is exemplary. Staff spend a great deal of time teaching children how to express their feelings and manage their behaviour. This leads to children skilfully being able to settle issues such as sharing toys in a mature and friendly manner. This excellent behaviour has created a warm and caring environment, which enables children of all ages to feel safe and secure. Children are enthralled as they explore and investigate an exciting range of opportunities in the carefully organised indoor and outdoor environments. They develop extremely positive attitudes to their play and are eager to learn. New children settle in with ease and form strong attachments with staff quickly. This is because of the highly attentive and enthusiastic staff. The dedicated manager and her staff provide a highly successful, challenging curriculum that builds on what children know and can do. For instance, when children showed an interest in transport, staff arranged a trip on the underground. Children are extremely happy in their environment and demonstrate high levels of confidence and resilience. They enjoy sharing their news with their friends during circle time and are strong communicators. Staff respond to the children with genuine interest and care and this contributes to the caring and respectful atmosphere felt throughout.

What does the early years setting do well and what does it need to do better?

- Leaders and staff share the same high aspirations for all children to achieve extremely well. They obtain feedback from local schools, who say that children from the nursery are very well prepared for the next stage of their education. Staff feel valued and work well as a team. This leads to a happy working environment, where staff are dedicated to creating the best possible environment for the children.
- Teaching is superb. Staff continually model the use of good language. They ask children meaningful questions to encourage their thought processes and allow them time to think about their answer before they respond. Children are extremely skilful communicators, who engage in countless conversations with each other and with staff. Staff encourage children to express their feelings and opinions. For example, children enjoy having a voting system when deciding which song will be sang and book will be read during circle time.
- The manager encourages continuous improvement in the setting successfully. She maintains a strong focus on ensuring that staff expertise can support further improvements. For instance, regular supervision of staff performance provides a robust programme of training to develop subject knowledge. Recent training has led to staff feeling more confident and aware on the different ways to communicate with children.
- Partnerships with parents is excellent. Parents speak highly of the staff and the care they provide. They feel that they are given many opportunities to be

involved in their child's learning. For example, parents volunteer each week to read with the children and be involved in their play.

- Children are incredibly happy and stimulated in their environment. They confidently choose activities and staff enthusiastically follow the children's lead and play alongside them. Children demonstrate a broad understanding and develop high-level skills to support them in their future learning. For instance, older children skilfully create their own story books, writing simple sentences and sounding out words that they have been learning about in their literacy groups.
- Children enjoy exploring their interesting outdoor space. Staff encourage children to take risks and children demonstrate high levels of understanding about how to keep themselves safe. For instance, children know to wear goggles during their woodwork session and the reasons why. Children happily run, climb and jump around the garden. They enjoy using their imagination in the mud kitchen and shovelling mud in the builders area.
- There are many opportunities for children to become independent learners and to be responsible. For example, children take great pride in preparing a snack for themselves and their friends. All children happily tidy up at the end of the day, hanging dressing up clothes on hangers and separating toys into their correct boxes.

Safeguarding

The arrangements for safeguarding are effective.

The management team ensures that staff keep their safeguarding knowledge up to date. For instance, staff complete training and discuss safeguarding issues in staff meetings. Staff have an excellent understanding of how to deal with concerns about children's welfare. They are familiar with the whistleblowing policy and procedures for reporting allegations. They have an exceptional understanding of the signs and symptoms which may indicate that children are at risk of harm.

Setting details

Unique reference number	100546
Local authority	Camden
Inspection number	10137829
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	3 to 4
Total number of places	26
Number of children on roll	23
Name of registered person	Silverton, Jennifer
Registered person unique reference number	RP511775
Telephone number	020 7586 6289
Date of previous inspection	15 March 2016

Information about this early years setting

Ready Steady Go Primrose Hill was registered in 1988. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above, including two with early years professional status and one with qualified teacher status. The nursery opens from Monday to Friday, term time only. Sessions are from 9am to 2pm, with additional clubs running until 3pm. The nursery provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- The inspector went on a learning walk around the setting with the management team.
- The inspector observed the quality of teaching indoors and outdoors and assessed its impact on children's learning.
- The inspector checked the evidence of the staff training and suitability.
- The inspector spoke to staff, parents and children at appropriate points in the inspection and considered their views.
- A joint observation was carried out by the inspector and manager to evaluate the quality of teaching and learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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