

Inspection of Ready Steady Go Fitzroy Road

Primrose Hill Community Centre, 29 Hopkinsons Place, Fitzroy Road, London NW1 8TN

Inspection date: 23 February 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The standard of care and education in this setting is exemplary. Children arrive excited to start their day, warmly greeting their friends and carers. The skilled and experienced staff provide a unique and nurturing learning environment in which the children thrive. Children are extremely motivated to learn and demonstrate high levels of perseverance and concentration. This includes children who speak English as an additional language and those with special educational needs and/or disabilities. For example, when children role play a favourite story, they confidently become the characters and retell the story over and over again.

Staff know the children extremely well. They understand when to provide support and when to stand back and observe. This enables children to independently practise and extend their own learning. Children's behaviour is excellent. They show immense respect for their carers and each other. They fully understand the setting's routines and follow the rules implicitly, without needing to be reminded.

Staff have very high expectations for all children. They encourage them to become independent and self-sufficient from a very young age. For example, before going outside, children find their own coats and put them on, only asking for help when they find it hard to fasten them up.

What does the early years setting do well and what does it need to do better?

- The leadership and management team is passionate about supporting the well-being of their staff. Staff receive timely feedback about their practice and benefit from ongoing coaching. This inspires them to reflect on and further develop their skills. Staff are fully involved in the setting's improvement planning processes. This ensures that their knowledge and skills make a real difference to the provision. Staff are highly motivated and report that they feel valued and thoroughly supported.
- The principal is ambitious for the setting and constantly looks for ways to enhance the already outstanding provision. She regularly asks parents for feedback and acts on their suggestions. For example, parents asked for a more informative website. The website has now been reviewed and redesigned. Parents are overwhelmingly positive about the setting and appreciate the lengths that staff go to when supporting them and their children. They comment on how well the staff know their children and particularly value the informative parent training sessions that the setting provide.
- The curriculum is very well designed and takes account of the individual needs of each and every child. Speaking and listening skills are a strong focus. Children are encouraged to express their thoughts and ideas through spoken language. Well-planned activities deepen and extend their thinking skills. For example,

children confidently share what they have been doing during half term to the rest of the group. Staff provide children with lots of opportunities to be physically active and to develop their muscle control. Children learn how to keep themselves healthy. They enjoy preparing and eating healthy and nutritious snacks.

- Children's concentration skills are outstanding. They freely choose activities that interest them and persevere for extended periods of time. Staff observe children's play and skilfully intervene, supporting and extending their learning. They ensure links are made across all the areas of learning. They look for opportunities to introduce new concepts, which encourage children to practise their skills. Staff take every opportunity to stimulate children's interests and deepen their knowledge.
- Children's behaviour is exemplary. They are caring and considerate towards each other. They share resources appropriately and show real empathy when their friends become upset. They enjoy finding out about and celebrating significant cultural traditions. This helps children to understand the differences between them and the world they live in.
- During the COVID-19 pandemic, staff supported children and their families extremely well. Staff made regular contact with them to check on their well-being. Videos of story times and physical activities were shared on the parents' portal, along with detailed activity plans. These plans gave parents ideas on how to continue their children's learning at home. This supportive and regular contact helped to maintain children's strong relationships with staff, and meant they quickly adjusted to being back at nursery.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a very strong understanding of the possible risks to children. They know what to do if they have a concern about a child or a member of staff, and the procedures to follow. Leaders continually test the staff's safeguarding knowledge and make sure that all training is always up to date. Staff understand their responsibilities in relation to the 'Prevent' duty and female genital mutilation. Daily staff meetings and supervision sessions are used to discuss any safeguarding concerns. The recruitment of staff is robust and the manager checks ongoing suitability. Regular risk assessments are carried out and appropriate action is taken to ensure the children's safety at all times.

Setting details

Unique reference number	100626
Local authority	Camden
Inspection number	10137826
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 3
Total number of places	24
Number of children on roll	22
Name of registered person	Silverton, Jennifer
Registered person unique reference number	RP511775
Telephone number	02075865862
Date of previous inspection	8 June 2016

Information about this early years setting

Ready Steady Go Fitzroy Road first registered in 2001. The pre-school operates from a community centre in the London Borough of Camden. There are six childcare staff. Of these, one holds an appropriate early years qualification at level 5 and five hold qualifications at level 3. The pre-school opens Monday, Wednesday and Friday during term time only. Sessions are from 9.30am to 12.30pm.

Information about this inspection

Inspector

Paul Church

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk around the nursery. They discussed how the curriculum is organised and planned.
- The inspector carried out a joint observation of an activity with the manager.
- Staff spoke to the inspector during the inspection.
- The inspector discussed leadership and management with the manager and provided feedback.
- The inspector reviewed a variety of documents, including qualifications, suitability checks, policies and records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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